Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Issue:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compare/Contrast Literary Essay Outline

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| Title:  |

**Introduction:**

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| **Attention Grabbing Opener:**(Bold Statement /Quote from Text) |
| **Bridge:** (Brief summaries of the two texts) |
| **Claim:**(The criteria you believe is similar or different between the two texts) |

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| **Body Paragraph 1 Criteria (character, theme, style):**  |
| Lead Sentence:(include the titles of the 2 texts, a compare/contrast term, and the criteria you are comparing)**Possible Transitions:**To beginOne exampleOne way |
| Evidence |
| Quote from Text #1:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
|  Quote from Text #2:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
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| --- | --- |
| **Compare:**BothSamesimilar | **Contrast:**HoweverWhileOn the other hand |

Compare/Contrast Sentence:(Dig deep: What is ***really*** similar or different here?) |
| Explanation:(Dig deep again: What does this show about the world or about how authors tell stories?)**Possible Transitions:**This showsThis explainsThis demonstratesThis means |

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| **Body Paragraph 2 Criteria (character, theme, style):**  |
| Lead Sentence:(include the titles of the 2 texts, a compare/contrast term, and the criteria you are comparing)**Possible Transitions:**FurthermoreIn additionAnother wayAnother example |
| Evidence |
| Quote from Text #1:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
|  Quote from Text #2:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
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| --- | --- |
| **Compare:**BothSamesimilar | **Contrast:**HoweverWhileOn the other hand |

Compare/Contrast Sentence:(Dig deep: What is ***really*** similar or different here?) |
| Explanation:(Dig deep again: What does this show about the world or about how authors tell stories?)**Possible Transitions:**This showsThis explainsThis demonstratesThis means |

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| --- |
| **Body Paragraph 3 Criteria (character, theme, style):**  |
| Lead Sentence:(include the titles of the 2 texts, a compare/contrast term, and the criteria you are comparing)**Possible Transitions:**FurthermoreIn additionAnother wayAnother example |
| Evidence |
| Quote from Text #1:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
|  Quote from Text #2:(a sentence to lead into your quote, a strong quote to support your claim, and a sentence to lead out)**Possible Transitions:**On page/lineAccording to the authorThe character says |
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| --- | --- |
| **Compare:**BothSamesimilar | **Contrast:**HoweverWhileOn the other hand |

Compare/Contrast Sentence:(Dig deep: What is ***really*** similar or different here?) |
| Explanation:(Dig deep again: What does this show about the world or about how authors tell stories?)**Possible Transitions:**This showsThis explainsThis demonstratesThis means |

**Conclusion:**

|  |
| --- |
| Lead Sentence:(Remind/relate back to the claim)**Possible Transitions:**ThereforeFor these reasonsAs you can seeWithout a doubtIt is clear thatAll in allOverall |
| Closing Argument:*(real world connection to themes/life lessons)* |